## Bridgewater-Raritan Regional School District Gifted and Talented Programs

An overview presented by: David Michael Matonis
Supervisor of Special Programs K-12; District Test Coordinator October 18, 2018

## Five Distinct Programs

- Academically Independent Classes (AI)
- Grades 2-5
- Accelerated Mathematics Class
- Grade 4
- Enrichment "E" Classes in Mathematics, English Language Arts/Literacy, Science, and Social Studies
- Grade 5 (ELA and Mathematics)
- Grades 6-8 (ELA, Mathematics, Science, and Social Studies)
- Honors level classes
- Grades 9-12
- Advanced Placement level classes
- Grades 10-12


# BRRSD <br> Enrichment "E"Program 

A Gifted and Talented Program<br>Grades 5-8

## What is the "E"Program?

- Ability grouping in Mathematics (grades 5, 6, and 7; grades 7 and 8 Algebra I and Geometry), English Language Arts (grades 5-8), Science (grades 6-8), and Social Studies (grades 6-8)
- Multiple criteria used in selection
- Content specific
- Continued participation in subsequent grades is dependent upon academic performance in the class
- A grade of B- or higher must be maintained
- BOE Regulation 2464


## What are the Placement Criteria for E Program Placement?

- Multiple Assessments:
- Measures of Academic Progress (MAP) content area assessment specific to reading, language usage, science, or mathematics.
- District Writing Sample
- Teacher Input regarding the frequency of observable classroom characteristics such as independence, advanced articulation, and concept application.
- Marking Period Grades
- Math Unit Test Average



## What is the Change in Timeline?

- Previously, the MAP tests were administered in March
- For 2019-2020 program placement consideration, the MAP tests will be administered in January 2019.


## Understanding the NWEA MAP Charts

- When in the past the district tested in March, the spring norms were used.
- Since the district will be testing in January 2019, winter norms will be used.
- The RIT scores defining each level are separated by $1 / 2$ standard deviation.
- The qualifying benchmark is 3 quality points and represents the $95^{\text {th }}$ percentile.
- The lowest score considered for eligibility is 1 quality point and represents the $84^{\text {th }}$ percentile.


## MAP Scores and the District Matrices

The BRRSD E Program placement matrices use a quality point system. The qualifying benchmark score is represented by 3 quality points and a MAP score in the $95^{\text {th }}$ percentile nationally. In order to account for standard error relative to this score and variation in student performance, the matrices allows for a range of scores below the qualifying benchmark score and associates them with fewer quality points.

As such, an appeals process is already built into the system. Students who do not meet the qualifying benchmark score in an area are still given consideration if the required quality points are earned via higher performance in other areas.

Understanding the function of the matrices is important. For grade 5 E ELA placement, a $95^{\text {th }}$ percentile MAP Reading score of 230 is the benchmark. The automatic appeals process provided by the matrix allows a student with a score of 220 ( $84^{\text {th }}$ percentile) to be eligible, if together with the other scores the required quality point total is earned.

Therefore, a score below 220 is outside of the automatic appeal range. A score of 219 , for example, is not 1 point away from the required score, but rather 11 points away.

## $5^{\text {th }}$ Grade E English Language Arts Criteria for 2019-2020

| Grade 5 | Quality Points |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{0}$ |
| MAP Reading Score | $>$ or $=230$ | $225-229$ | $220-224$ | $<$ or $=219$ |
| MAP Language Usage Score | $>$ or $=227$ | $223-226$ | $218-222$ | $<$ or $=217$ |
| Teacher input \% | $\mathbf{8 0 - 1 0 0}$ | $60-79$ | $50-59$ | $<$ or $=49$ |
| Writing Sample \% Score | $\mathbf{8 0 - 1 0 0}$ | $60-79$ | $50-59$ | $<$ or $=49$ |
| Marking Period Grade Average | A |  | A- | $<$ or $=$ B+ |

$\Rightarrow$ The bold score represents the desired benchmark score, and the lowest score in the column with one quality point is the lowest possible score that would still be considered for eligibility.
$>$ A student must receive at least one quality point in either reading or language usage to be eligible.
$>$ Students need at least 10 quality points to qualify.
$\Rightarrow$ An A+ is not an available grade in $4^{\text {th }}$ grade, therefore an $A$ will earn 3 quality pts.

## $6^{\text {th }}$ Grade E English Language Arts Criteria for 2019-2020

| Grade 6 | Quality Points |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{0}$ |
| MAP Reading Score | $>$ or $=\mathbf{2 3 3}$ | $229-232$ | $224-228$ | $<$ or $=223$ |
| MAP Language Usage Score | $>$ or $=\mathbf{2 3 0}$ | $226-229$ | $222-225$ | $<$ or $=221$ |
| Teacher input \% | $\mathbf{8 0 - 1 0 0}$ | $60-79$ | $50-59$ | $<$ or $=49$ |
| Writing Sample \% Score | $\mathbf{8 0 - 1 0 0}$ | $60-79$ | $50-59$ | $<$ or $=49$ |
| Marking Period Grade Average | A+ | A | A- | $<$ or $=$ B+ |

$>$ The bold score represents the desired benchmark score, and the lowest score in the column with one quality point is the lowest possible score that would still be considered for eligibility.
$>$ Students need at least 10 quality points to qualify.
$>$ A student must receive at least one quality point in either reading or language usage to be eligible.

## $7^{\text {th }}$ Grade E English Language Arts Criteria for 2019-2020

| Grade 7 | Quality Points |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{0}$ |
| MAP Reading Score | $>$ or $=\mathbf{2 3 9}$ | $234-238$ | $229-233$ | $<$ or $=228$ |
| MAP Language Usage Score | $>$ or $=233$ | $229-232$ | $225-228$ | $<$ or $=224$ |
| Teacher input \% | $\mathbf{8 0 - 1 0 0}$ | $60-79$ | $50-59$ | $<$ or $=49$ |
| Writing Sample \% Score | $\mathbf{8 0 - 1 0 0}$ | $60-79$ | $50-59$ | $<$ or $=49$ |
| Marking Period Grade Average | A+ | A | A- | $<$ or $=$ B+ |

$\Rightarrow$ The bold score represents the desired benchmark score, and the lowest score in the column with one quality point is the lowest possible score that would still be considered for eligibility.
$>$ Students need at least 10 quality points to qualify.
$>$ A student must receive at least one quality point in either reading or language usage to be eligible.

## $8^{\text {th }}$ Grade E English Language Arts Criteria for 2019-2020

| Grade 8 | Quality Points |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{0}$ |
| MAP Reading Score | $>$ or $=\mathbf{2 4 2}$ | $237-241$ | $232-236$ | $<$ or $=231$ |
| MAP Language Usage Score | $>$ or $=238$ | $234-237$ | $229-233$ | $<$ or $=228$ |
| Teacher input \% | $\mathbf{8 0 - 1 0 0}$ | $60-79$ | $50-59$ | $<$ or $=49$ |
| Writing Sample \% Score | $\mathbf{8 0 - 1 0 0}$ | $60-79$ | $50-59$ | $<$ or $=49$ |
| Marking Period Grade Average | A+ | A | A- | $<$ or $=$ B+ |

$\Rightarrow$ The bold score represents the desired benchmark score, and the lowest score in the column with one quality point is the lowest possible score that would still be considered for eligibility.
$>$ Students need at least 10 quality points to qualify.
$>$ A student must receive at least one quality point in either reading or language usage to be eligible.

## $5^{\text {th }}$ Grade E Mathematics Criteria for 2019-2020

| Grade 5 | Quality Points |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{0}$ |
| MAP Mathematics Score | $>$ or $=\mathbf{2 3 2}$ | $228-231$ | $223-227$ | $<$ or $=222$ |
| Unit Test Average Score | $\mathbf{9 5 - 1 0 0}$ | $90-94$ | $85-89$ | $<$ or $=84$ |
| Teacher input \% | $\mathbf{8 0 - 1 0 0}$ | $60-79$ | $50-59$ | $<$ or $=49$ |
| Marking Period Grade Average | A |  | A- | $<$ or $=$ B+ |

- The bold score represents the desired benchmark score, and the lowest score in the column with one quality point is the lowest possible score that would still be considered for eligibility.
$>$ Students need at least 8 quality points to qualify and could not have a 0 in the MAP Mathematics score.
$\Rightarrow$ An A+ is not an available grade in 4th grade, therefore an A will earn 3 quality pts.


## $6^{\text {th }}$ Grade E Mathematics Criteria for 2019-2020

| Grade 6 | Quality Points |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{0}$ |
| MAP Mathematics Score | $>$ or $=\mathbf{2 4 2}$ | $238-241$ | $233-237$ | $<$ or $=232$ |
| Unit Test Average Score | $\mathbf{9 5 - 1 0 0}$ | $90-94$ | $85-89$ | $<$ or $=84$ |
| Teacher input \% | $\mathbf{8 0 - 1 0 0}$ | $60-79$ | $50-59$ | $<$ or $=49$ |
| Marking Period Grade Average | A+ | A | A- | $<$ or $=$ B+ |

$>$ The bold score represents the desired benchmark score, and the lowest score in the column with one quality point is the lowest possible score that would still be considered for eligibility.
$>$ Students need at least 8 quality points to qualify and could not have a 0 in the MAP Mathematics score
$>$ Note: $6^{\text {th }}$ grade E Math is Pre-Algebra. This is a two-year acceleration.

## $7^{\text {th }}$ Grade Mathematics Criteria for 2019-2020

- Please note the following IMPORTANT information.
- ALL grade 6 students will be tested with MAP for Mathematics in January as part of the grade 7 math class placement process. As such, no online registration is required for grade 7 mathematics.
- Note, however, that if grade 7 placement is desired for any other content area, online registration MUST be completed.


## $7^{\text {th }}$ Grade E Mathematics Criteria for 2019-2020

| Grade 7 | Quality Points |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{0}$ |
| MAP Mathematics Score | $\mathbf{2 4 2}$ | $238-241$ | $233-237$ | $<$ or $=232$ |
| Unit Test Average Score | $\mathbf{9 5 - 1 0 0}$ | $90-94$ | $85-89$ | $<$ or $=84$ |
| Teacher input \% | $\mathbf{8 0 - 1 0 0}$ | $60-79$ | $50-59$ | $<$ or $=49$ |
| Marking Period Grade Average | A+ | A | A- | $<$ or $=$ B+ |

- The bold score represents the desired benchmark score, and the lowest score in the column with one quality point is the lowest possible score that would still be considered for eligibility.
$>$ Students need at least 8 quality points to qualify and could not have a 0 in the MAP Mathematics score. TER-RA
$>$ Note: $7^{\text {th }}$ grade E Math is Pre-Algebra. This is a one-year acceleration.


## $7^{\text {th }}$ Grade Algebra I Criteria for 2019-2020

| Grade 7 Algebra | Quality Points |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 6 | 5 | 4 | refer to $7^{\text {th }}$ Grade E Mathematics Matrix |
| MAP Mathematics Score | 253 | 248-252 | 243-247 | $\underset{\text { Grade E Mathematics Matrix }}{<\mathrm{or}=242 \text { 7th }^{2}}$ |
|  | 3 | 2 | 1 | 0 |
| Unit Test Average Score | 95-100 | 90-94 | 85-89 | < or $=84$ |
| Teacher input \% | 80-100 | 60-79 | 50-59 | < or $=49$ |
| Marking Period Grade Average | A+ | A | A- | $<$ or $=$ B+ |

$>$ The bold score represents the desired benchmark score, and the lowest score in the column with one quality point is the lowest possible score that would still be considered for eligibility.
$>$ Students need at least 10 quality points to qualify and could not have a score lower than 244 on the MAP for Mathematics for Algebra I placement.
$>$ Note: $7^{\text {th }}$ grade Algebra is a two-year acceleration.
> Algebra I state assessment is a HS graduation requirement.
We will teach them One and All

## $6^{\text {th }}$ Grade E Science Criteria for 2019-2020

| Grade 6 | Quality Points |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{0}$ |
| MAP General Science Score | $>$ or $=\mathbf{2 2 1}$ | $218-220$ | $214-217$ | $<$ or $=213$ |
| Teacher input \% | $\mathbf{8 0 - 1 0 0}$ | $60-79$ | $50-59$ | $<$ or $=49$ |
| Marking Period Grade Average | A+ | A | A- | $<$ or $=$ B+ |

$\Rightarrow$ The bold score represents the desired benchmark score, and the lowest score in the column with one quality point is the lowest possible score that would still be considered for eligibility.
$>$ Students need at least 6 quality points to qualify and could not have a 0 in MAP General Science score. TER-RA

## $7^{\text {th }}$ Grade E Science Criteria for 2019-2020

| Grade 7 | Quality Points |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{0}$ |
| MAP General Science Score | $>$ or $=\mathbf{2 2 6}$ | $222-225$ | $218-221$ | $<$ or $=217$ |
| Teacher input \% | $\mathbf{8 0 - 1 0 0}$ | $60-79$ | $50-59$ | $<$ or $=49$ |
| Marking Period Grade Average | A+ | A | A- | $<$ or $=$ B+ |

- The bold score represents the desired benchmark score, and the lowest score in the column with one quality point is the lowest possible score that would still be considered for eligibility.
$>$ Students need at least 6 quality points to qualify and could not have a 0 in MAP General Science score.


## $8^{\text {th }}$ Grade E Science Criteria for 2019-2020

| Grade 8 | Quality Points |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{0}$ |
| MAP General Science Score | $>$ or $=\mathbf{2 2 9}$ | $225-228$ | $221-224$ | $<$ or $=220$ |
| Teacher input \% | $\mathbf{8 0 - 1 0 0}$ | $60-79$ | $50-59$ | $<$ or $=49$ |
| Marking Period Grade Average | A+ | A | A- | $<$ or $=$ B+ |

$\Rightarrow$ The bold score represents the desired benchmark score, and the lowest score in the column with one quality point is the lowest possible score that would still be considered for eligibility.
$>$ Students need at least 6 quality points to qualify and could not have a 0 in MAP General Science score.

## $6^{\text {th }}$ Grade E Social Studies Criteria for 2019-2020

| Grade 6 | Quality Points |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{0}$ |
| MAP Reading Score | $>$ or $=\mathbf{2 3 3}$ | $229-232$ | $224-228$ | $<$ or $=223$ |
| Teacher input \% | $\mathbf{8 0 - 1 0 0}$ | $60-79$ | $50-59$ | $<$ or $=49$ |
| Writing Sample \% Score | $\mathbf{8 0 - 1 0 0}$ | $60-79$ | $50-59$ | $<$ or $=49$ |
| Marking Period Grade Average | A+ | A | A- | $<$ or $=$ B+ |

>The bold score represents the desired benchmark score, and the lowest score in the column with one quality point is the lowest possible score that would still be considered for eligibility.
$>$ Students need at least 8 quality points to qualify and could not have a 0 in the MAP reading score.

## $7^{\text {th }}$ Grade E Social Studies Criteria for 2019-2020

| Grade 7 | Quality Points |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{0}$ |
| MAP Reading Score | $>$ or $=\mathbf{2 3 9}$ | $234-238$ | $229-233$ | $<$ or $=228$ |
| Teacher input \% | $\mathbf{8 0 - 1 0 0}$ | $60-79$ | $50-59$ | $<$ or $=49$ |
| Writing Sample \% Score | $\mathbf{8 0 - 1 0 0}$ | $60-79$ | $50-59$ | $<$ or $=49$ |
| Marking Period Grade Average | A+ | A | A- | $<$ or $=$ B+ |

>The bold score represents the desired benchmark score, and the lowest score in the column with one quality point is the lowest possible score that would still be considered for eligibility.
$>$ Students need at least 8 quality points to qualify and could not have a 0 in the MAP reading score.

## $8^{\text {th }}$ Grade E Social Studies Criteria for 2019-2020

| Grade 8 | Quality Points |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{0}$ |
| MAP Reading Score | $>$ or $=\mathbf{2 4 2}$ | $237-241$ | $232-236$ | $<$ or $=231$ |
| Teacher input \% | $\mathbf{8 0 - 1 0 0}$ | $60-79$ | $50-59$ | $<$ or $=49$ |
| Writing Sample \% Score | $\mathbf{8 0 - 1 0 0}$ | $60-79$ | $50-59$ | $<$ or $=49$ |
| Marking Period Grade Average | A+ | A | A- | $<$ or $=$ B+ |

- The bold score represents the desired benchmark score, and the lowest score in the column with one quality point is the lowest possible score that would still be considered for eligibility.
$>$ Students need at least 8 quality points to qualify and could not have a 0 in the MAP reading score.



## Where are the E classrooms located?

- E classrooms for grades 5 and 6 are located at each of the two intermediate schools -- Eisenhower and Hillside.
- E classrooms for grades 7 and 8 are at the Middle School.


## Review of Process Timeline:

- Required Online Registration for E placement consideration grades 58
- October 18 through November 12, 2018
- Print the Your Registration has been Submitted page. The system does not send an e-mail confirmation.
- Late registration will not be considered.
- Administration of MAP assessments will occur during the month of January 2019 during the regular school day.
- The District Writing Sample is part of the ELA curriculum for all students and is administered between January and February.


## How are students and parents notified?

- E placement decisions are mailed to parents/guardians as soon as scores are available and the data are analyzed.
- Anticipate end of March.


## Office of Special Programs

- David Michael Matonis, Supervisor
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- Wendy Minolfo, Secretary
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- 908.685.2777 ext. 3252
- Questions regarding ELA ,Math, Science, and Social Studies curriculum
- 5-8 Supervisor of Mathematics: Michael Poe
- 5-8 Supervisor of ELA: Suzanne Wooby
- 6-12 Supervisor of Science: Michael Herbst
- 6-12 Supervisor of Social Studies: Jennifer Edge

